

PROFICIENCY BADGE

Ambulance

1. Qualify for the Basic First Aid Certificate of the St. John Ambulance Association or the Singapore Red Cross Society.

Camp Warden

1. Have camped on 10 separate occasions on at least 4 different sites.
2. Have worked for at least 7 days at a permanent campsite, helping the warden to his satisfaction.
3. Demonstrate 3 of the following:
 - Use of charcoal for cooking;
 - Building a campfire;
 - Pitching a Patrol tent;
 - Drying wet clothes and bedding in camp condition;
 - Fire precaution in camp.
4. Explain and where possible demonstrate, methods used in camp for 4 of the following:
 - The care of food;
 - The care of drinking water;
 - The care of cooking stoves and of equipments other than personal gear;
 - The disposal of waste;
 - The construction and care of latrine.
5. Have knowledge of Camping Standard.
6. Equip a camp First Aid box suitable for a camp of 7 days duration.
7. Demonstrate the ability to use 3 of the following:
 - Felling axe;
 - Bush saw;
 - Maul;
 - Adze;
 - Pruning tool;
 - Any mechanical equipment, e.g. grass cutting machine, power saw or drill.
8. Discuss with the Examiner developments and improvements you would like to see on any permanent campsite with which you are familiar.

Conservator

1. Know the aims of conservation.
2. Know the work of the Government Department concerning with conservation.
3. Know what igneous, metamorphic and sedimentary rocks mean. Give 1 example of each and its uses.
4. Know 5 types of soil and major causes for soil erosion.
5. With reference to the water cycle, compare the effects of excessive rainfall with those of drought conditions.
6. Know the main causes and effects of air and water pollution and explain how they can be controlled.
7. Know how plants, animals and man are interdependent.
8. Give 4 examples, 2 of which should be in your locality, of how our natural environment is being injured and destroyed, and describe how conservation methods can prevent such injury and destruction.
9. Make a survey of 2 different areas, 1 of which should be extensively used by the public. A minimum of 2 days should be spent outdoor in each area. One of the days should be a weekend. By means of sketch maps, describe and discuss the results of your survey with your Examiner under the following main topics:
 - Past and present land utilization;
 - Amenity and recreational value;
 - Wildlife conservation;
 - Conflicts between different users.

Note: This survey may be carried out in company with other Scouts taking the tests, but reporting separately.

Fireman

1. Understand how the Fire Brigade works.
2. Know the dangers and understand the fire precautions necessary in the home relating to smoking materials, particularly matches, electric wiring, fuses and appliances, use of household gas, petrol, fireworks, candles, bonfires, storage of material, party decorations, door and window.
3. Plan the fire precautions for a Scout or similar entertainment, including seating and know why precautions are necessary.
4. Know the dangers of fires at camp and what precautions should be taken. Know the causes of grass fires and how to deal with an outbreak.
5. Explain what actions should be taken, and why, on an outbreak of fire indoors and outdoors. Know the various methods of calling the Fire Brigade and the correct procedure to be taken, have knowledge of what happens from the time of the call to its acceptance by the Fire Brigade and reasons for such actions.
6. Understand how a bucket chain works. Know how to use the various types of fire extinguishers, and on what type of fire they should be used. Know how to deal with a person whose clothes are on fire.
7. Be proficient in making a chair knot and bowline on a bight. Explain the methods of rescue employed; explain and demonstrate crawling with an insensible person.
8. Give a simple explanation of the process of combustion; know the effects of smoke and heat and how to act in smoke.

Guide

1. Show (whether reasonable in a practical way) that you know the locality surrounding your home and Headquarters, up to 1.6km in radius.
Note: The District Commissioner may at his discretion, vary the area to exclude undesirable neighborhood, parks and open spaces, and include an equivalent area.
2. Know the location of the following:
 - Doctors, veterinary surgeons, dentists, hospital and ambulance.
 - Fire station, police station, service station and public telephone.
 - Bus stops and routes of buses to the surroundings area.
 - Scout Headquarter, public parks, cinemas, and places of worship, museum, public conveniences and any building or place of local interest.
 - Home of your District Commissioner, Scout Leader and the Scouts in your Patrol.
3. Show that you understand the use a map of your district and use it to point out at least 6 examples of the above lists. You should guide the Examiner by the quickest route to any place covered by the above.
4. Give clear direction for a person traveling by public transport, cycle or car to the Association's Campsite.

Interpreter

Pass the following tests in second language.

1. Carry on a simple conversation for at least 10 minutes.
2. Write an article about 150 words on a topic chosen by the Examiner.
3. After a few minutes of study, give a translation of a given passage.
4. Be able to read an article from a newspaper and make a summary of it.

Jobman

Demonstrate 6 of the following, the choice to be made by you:

1. Renew a sash cord, or replace a casement window frame and hang.
2. Glaze a window, both in wood and iron frames.
3. Whitewash or paint a ceiling; paper or distemper a room.
4. Repair defective plastering.
5. Re-hang door and repair door furniture, including handles, locks, etc.
6. Effect minor repair to furniture, such as broken castors and minor upholstery repairs.
7. Lay and adjust crazy paving.
8. Clean and adjust gas fire or gas cooker.
9. Put a neat patch on a garment.
10. Clean and polish a car.
11. Repair a gate or fence.
12. Mix concrete and make simple repair with it.
13. Repair children's toy.
14. Replace a tap washer.
15. Lay linoleum.
16. Oil and adjust a lawn mower.
17. The immediate steps to be taken in the case of a burst water pipe.

Quartermaster

The completion of 1 section will qualify:

A

1. Have assisted the Scout Unit Quartermaster effectively for a period of 6 months.
2. Understand and prepare to demonstrate:
 - The cares of ropes, i.e. whipping, splicing, banking, coiling, inspection and storing;
 - The care of tentage, i.e. guylines repairing, simple tear repairing, reproofing, inspection and storing;
 - The care of tools, i.e. sharpening, re-setting, resifting, cleaning, inspection and storing;
3. Understand and know how to keep simple and effective records including issue and returns of Group or Unit equipments.
4. Understand and be prepared:
 - To demonstrate the storage of equipment;
 - To demonstrate the storage of handicraft material;
 - To illustrate a simple color, number or other code system for the replenishing of handicraft material;
5. Understand how to care for storage of Group's visual aid equipments. E.g. projector, wall charts, drawing paper and special visual aid.
6. Understand how to deal practically with depreciation of all equipments.
7. Understand that general tidiness is the secret of good Quartermastering. Explain how this is achieved in the Scout Unit.

B

1. Have assisted the Camp Quartermaster at the Scout Unit Camp of at least 5 days duration.
2. Understand and be prepared to demonstrate the care of all equipments in the camp:
 - Ropes: coiling and hanking, inspection and storing;
 - Tentage: emergency guyline repairing, emergency tear repairing and inspection;
 - Tools: sharpening and cleaning, inspection and storing;
 - Cooking equipments: cleaning, inspection and storing.
3. Understand and demonstrate how to keep simple, efficient record in camp, including issue and return of all equipments.
4. Understand and prepare to demonstrate how to care for all the other special equipments in the camp, e.g. uniforms, hiking kit, climbing kit and canoe.
5. Produce a set of menus covering 48 hours in the camp. Be prepared to discuss them with the Examiner.
6. Discuss how you would deal with storage of food in the camp.
7. Submit to the Examiner a list of tool that you would take to camp, to effect emergency repair of all equipments. Justify your inclusion of each item in the list.
8. Understand that general tidiness is the secret of good Quartermastering. Explain how this is achieved in the camp at which you helped the Quartermaster.

Secretary

1. Show a general knowledge of administration of the Association at Unit and District level; know the terms of reference of the Patrol Leaders' Council, Group Council and District Council
- In the presence of the Examiner
2. Either write with a good, legible hand 250 words of prose; OR type 100 words, with not more than 5 mistakes, and show how to clean and replace the ribbon.
 3. Show an understanding of committee procedure including the ability to prepare an agenda and take minutes.
 4. Have a general knowledge of the financial structure of the Scout Unit; prepare a simple receipts and payment account for the Unit or Patrol; know how a personal Bank Account operates.
 5. Write a letter on a subject chosen by the Examiner; draft a wording for an invitation card addressed to the members of the public in connection with a Group, Unit or Patrol event.
 6. Show a general knowledge of postal rates and know where to find information on parcel post, registered post, record delivery services and foreign letters.
 7. Prepare a press release on the subject of a Unit event or write an article for a Scout magazine reporting a Unit or District event.
 8. Carry out the duties of a secretary to your Patrol Leaders' Council or some other committee not necessary concern with Scouting for a period of 3 months to the satisfaction of his Scout Leader and Patrol Leaders' Council or the chairman of the committee concerned.